



# Palm Beach State School

## 2020 Parent Term Overview - Year 5 – Term 1



| Key Learning Areas – Overview of content |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                        | Assessment Summary                                                                                                                                                                                                                                                       |
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| English                                  | This term students will read, view and write persuasive and narrative texts. They will explore simple, compound and complex sentences and how they can use these sentence types to make their writing more cohesive and engaging for a reader. Students will draft and edit their work for correct use of punctuation and spelling.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                        | <b>Writing:</b> Students will create a narrative text based on a given stimulus.                                                                                                                                                                                         |
| Mathematics                              | <b>Number:</b> Students will work in their number journey groups with teachers differentiating content on the following year level concepts: <ul style="list-style-type: none"><li>Addition and subtraction of fractions with the same denominator (bottom number of the fraction) - <math>\frac{2}{6} + \frac{3}{6} = \frac{5}{6}</math></li><li>Solving word problems using <math>\times</math>, <math>\div</math>, <math>+</math> and <math>-</math> (e.g. There were 158 chickens at the egg farm. If each chicken laid 12 eggs each day. How many eggs would the farmer collect each day?)</li><li>Place unit fractions on a number line</li><li>Round numbers to the nearest 10, 100 and 1000 e.g. 957 rounds up to 1000</li></ul> <b>Measurement and Geometry</b> <ul style="list-style-type: none"><li>Reading data representations as numerical or categorical data – e.g. categorical data – what your favourite sport out of tennis, netball, soccer and cricket? Numerical data – How many people are in your family?</li><li>Reading and interpreting analogue and digital time – including converting between 12hr and 24hr time; core time facts – 365days = 1 year</li><li>Perimeter and Area of shapes – Perimeter = measuring the outside of the shape (adding all the sides together) and area = the space inside the shape (e.g. in a rectangle multiplying the length x the width)</li></ul> |                                                                                                        | <b>Number:</b> Students will complete a number test at the end of the term based on solving word problems and interpreting fractions.<br><br><b>Data:</b> Students will read and interpret a variety of different data displays based on numerical and categorical data. |
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| Science                                  | Students will examine the structural and behavioural adaptations that assist living things to survive in their environment. They will explore both animals and plants and discuss how each living thing has adapted to its environment in order to survive.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Students will identify and explain adaptations needed for an animal to survive in a given environment. |                                                                                                                                                                                                                                                                          |
| HASS                                     | In term 1 students will investigate and explore basic mapping conventions (border, north point, scale, legend) and interpret climatic data from different regions around the world. They will explain how these climatic zones influence human and environmental characteristics of different places.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Students will complete tasks throughout the term based on mapping, reading and viewing climatic data.  |                                                                                                                                                                                                                                                                          |
| MUSIC                                    | In music this term, students will be introduced to basic guitar skills. The focus will be on learning the correct posture, strumming patterns and singing along to the G and C chords. By the end of term, they will be singing and playing the new “PBSS School Song”.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                        |                                                                                                                                                                                                                                                                          |
| PE                                       | This semester students will take part in complex games and activities such as Basketball and Athletics. In each of these areas students will apply high level rules and strategies to form more complex movement sequences. These sequences are aimed at improving personal and team performance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                        |                                                                                                                                                                                                                                                                          |
| LOTE                                     | Students identify the three different scripts in Japanese, hiragana, kanji and katakana. They read and write the 46 hiragana. Students interact with the teacher and peers in regular classroom routines and structured interactions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                        |                                                                                                                                                                                                                                                                          |
| Wellbeing                                | Respectful Relationships - this is an Education Qld based program focussing on each student’s heritage and culture, building strong personal identities and engaging in positive relationships using respect and empathy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                        |                                                                                                                                                                                                                                                                          |
| General Information                      | <b>Homework:</b> Consists of Home Reading for one hour per week to be entered into student home reading log. Literacy Planet and Mathletics tasks are available for those who wish to complete extra tasks.<br><b>Library Borrowing:</b> 5B Monday, 5L Tuesday, 5H and 5M Friday.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                        | <b>Excursions/Incursions:</b><br>Reptile Adaptations Incursion-Date 25th February, \$6.00 per student<br><b>Somerset Storyfest-</b> Date and cost TBA.<br><b>Parent/Teacher Interviews:</b> Week 10                                                                      |